

Evaluation Procedures

F. G. Educ. 474

Rationale

Letter grades for this course will be based on the quality of work produced by students. The purpose of the grade will be to provide a statement to the Dean, Program Directors and other Faculties and institutions in respect to academic attainment and intellectual competency. The purpose is not to provide a statement to students in respect to personal cognitive and affective development. If a student desires this type of assessment in addition to a letter grade, a conference to discuss and evaluate attainment of personal objectives will be arranged.

Each set of assignments will be thoroughly examined, after which a judgement will be made by the instructor as to the worth or merit (quality) of each student's work in light of the quality of the assignments submitted by other students. While acknowledging the limitations inherent in this evaluative method, nevertheless a careful consideration of the views of students and faculty members, together with the knowledge and experience of the instructor, has led to the conclusion that this approach to evaluation is meaningful, equitable, and appropriate for this course.

Assignments/Activities to be Evaluated	Point Value
1. Appraisal of B.C. Elementary Social Studies Program	15
2. Preview of prescribed Social Studies materials for one grade level	15
3. Curriculum Package, Resource Unit <u>or</u> Unit Outline	50 50
4. Attendance/participation	20
5. Self-appraisal	10

Total Point-Values	Letter Grades
100 - 85	A
84 - 70	B
69 - 55	C
Below 55	Fail

Elements of a "First-Rate" Social Studies Unit Plan

1. Rationale or overview
2. Content outline
3. Statement describing characteristics of learners
4. Statement of objectives
 - a) Broad objectives
 - b) Specific objectives
 1. Knowledge
 2. Skills
 3. Feelings, attitudes and values
5. Outline of learning experiences
 - a) Initiating
 - b) Developmental
 - c) Concluding
6. Statement and samples of evaluation procedures
7. Bibliography
 - a) Teacher reference
 - b) Student reference

Additional Information

1. Student reference: "PLANNING THE RESOURCE UNIT" (Chase and Linwood)
2. A judgment of quality will be based on the following considerations:
 - ... organization
 - ... consistency, coherence, comprehensiveness
 - ... amount of detail needed for other teachers to implement the unit
3. Each element of the unit plan will be assigned a point value as follows:

Element No. 1	- 6 points	} 6
Element No. 2	- 6 points	
Element No. 3	- 6 points	
Element No. 4	- 7 points	- 10
Element No. 5	- 7 points	} 6
Element No. 6	- 6 points	
Element No. 7	- 6 points	

